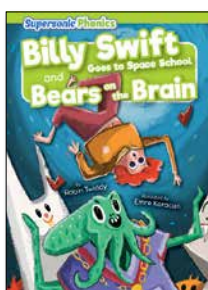
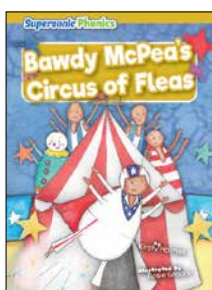
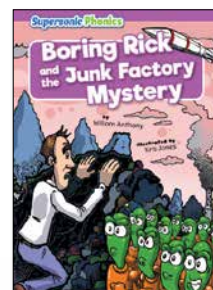
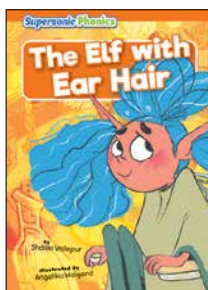
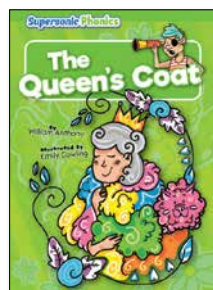
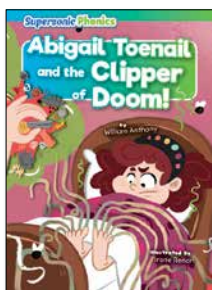


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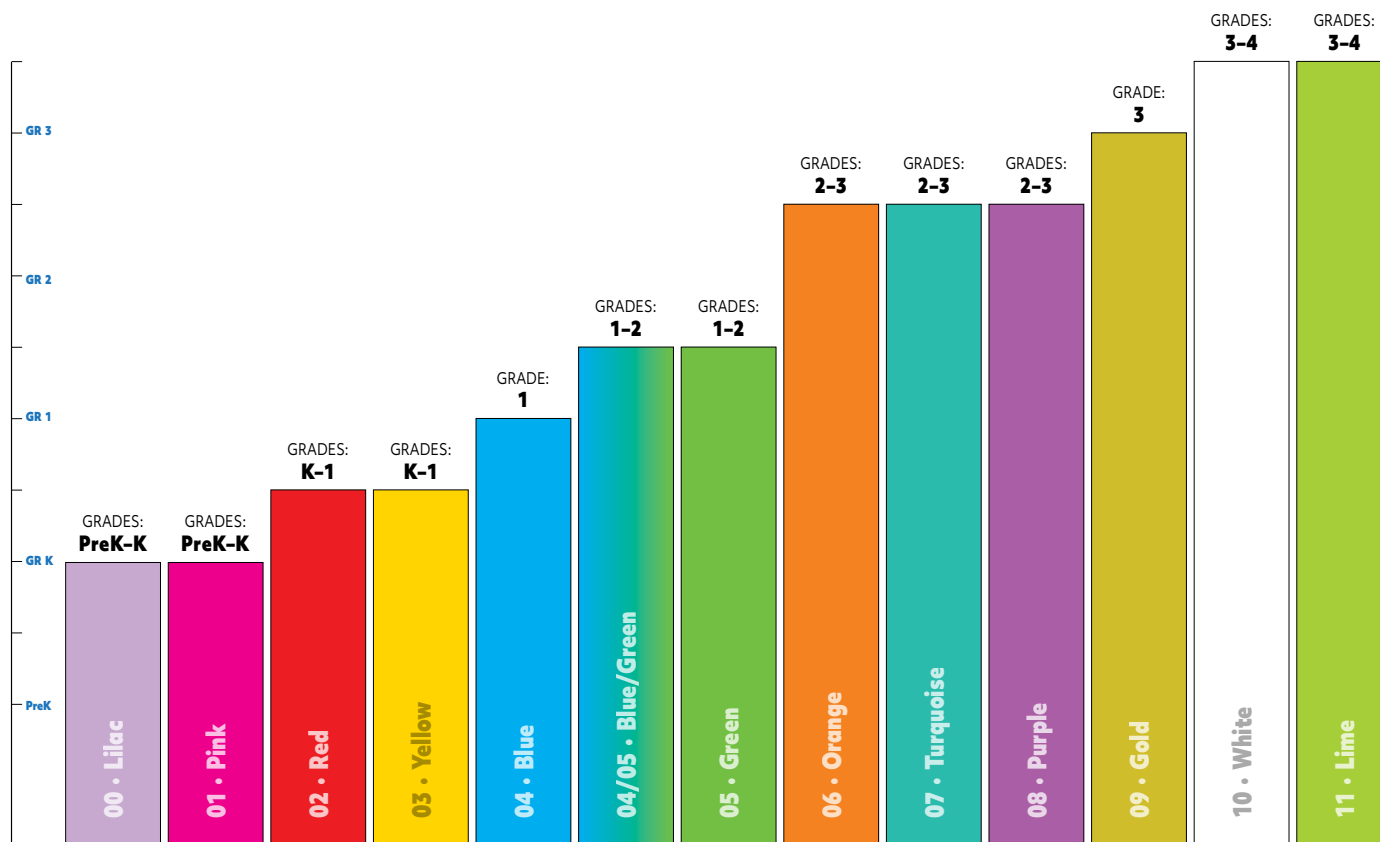


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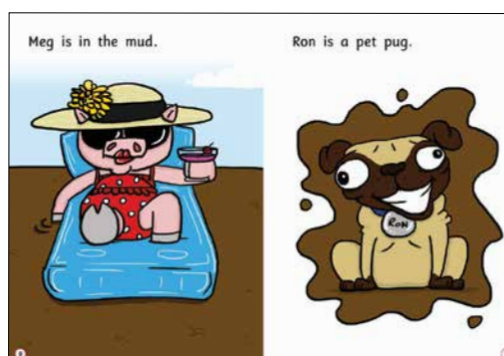
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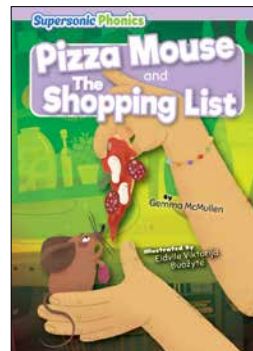
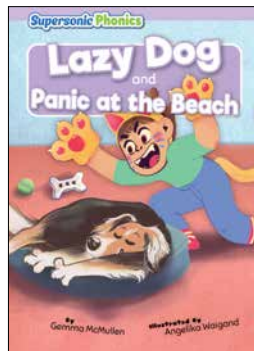
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GRADES PreK-K

LEVEL 0

TITLE	SCOPE & SEQUENCE	HARDCOVER	PAPERBACK
Bang! Bang! Boom! & New Shoes	n/a	9798888226223	9798888227893
First Day & Soccer Surprise	n/a	9798888225523	9798888227190
Knight Game & The Dino Book	n/a	9798888225516	9798888227183
Lazy Dog & Panic at the Beach	n/a	9798888225530	9798888227206
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Pizza Mouse & The Shopping List	n/a	9798888225547	9798888227213
Please Choose Me & A Good Deed	n/a	9798888226216	9798888227886
Surprise! & Ballet School	n/a	9798888226209	9798888227879
The Rainy Day & The Red Team	n/a	9798888225554	9798888227220
The Thief & The Dentist	n/a	9798888225561	9798888227237



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Level 0 books support children's developing speaking and listening skills as well as the linking of sounds and letters. Children are encouraged to enjoy books from as early an age as possible. However, the focus of this phase is on listening to and repeating sounds, rather than on directly reading words. In our level 0 books, there are no words.

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GRADES PreK-K LEVEL 1

TITLE	SCOPE & SEQUENCE	HARDCOVER	PAPERBACK
Ben Can Run & Sam Is Fun	/u/ss/	9798888226568	9798888228234
I Am Big & The Map	/h/b/	9798888226599	9798888228265
I Can Pat & Mom Sat, Dad Sat	/s/a/t/p/i/	9798888226322	9798888227992
In the Pit & Pop, Pop, Pop!	/m/d/g/o/	9798888226339	9798888228005
It Is A...& Big Fin and Kid Ben	/b/f/ff/h/	9798888226582	9798888228258
The Mop & Dad at the Top	/i/n/m/d/	9798888225752	9798888227428
Pig Man & Tin Dog	/i/n/m/d/g/o/c/	9798888226346	9798888228012
Ron in the Mud & Ted and the Duck	/ck/e/u/r/h/	9798888226353	9798888228029
Tick Tock! & I Can Spot It	/ck/e/u/r/	9798888225769	9798888227435
The Tub of Bugs & A Big Kid	/l/ll/	9798888226575	9798888228241



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Level 1 & 2 books introduce simple letter-sound combinations. As each set of letters is introduced, children are encouraged to use their new knowledge to sound out and blend words. For example, they will learn to blend the sounds s-a-t to make the word sat.

GRADES K-1 LEVEL 2

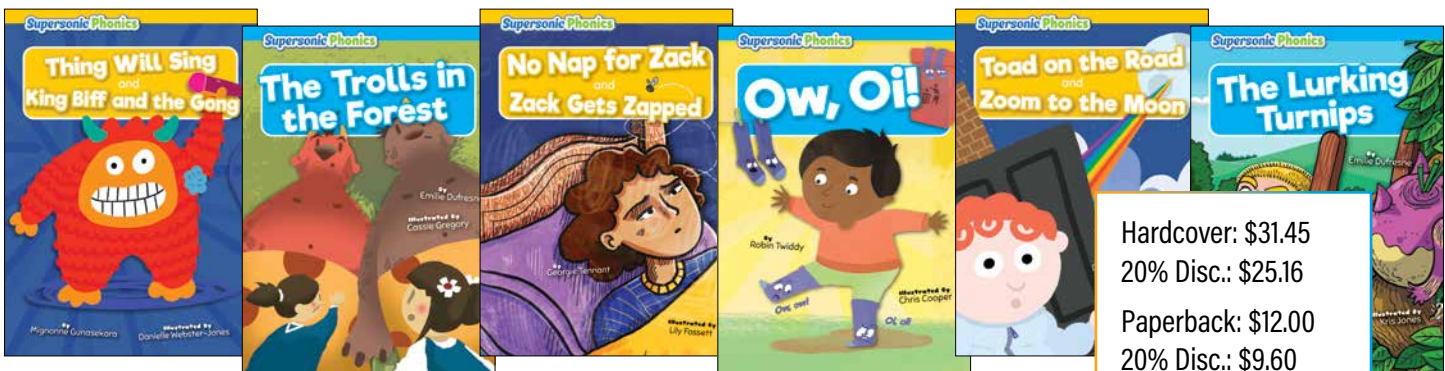
TITLE	SCOPE & SEQUENCE	HARDCOVER	PAPERBACK
Bed Bugs & Bad Hen	/h/b/	9798888225424	9798888227091
Ben's Bag & Hal Is Big	/b/ff/	9798888226636	9798888228302
The Big Fan & Get Off!	/f/ff/	9798888225400	9798888227077
Can Bill Sell It? & Len in the Hot Sun	/l/ll/	9798888225431	9798888227107
Dip and Bop & Can Kim Fit?	/g/o/c/k/	9798888225783	9798888227459
Ella and the Imp & Tap, Tap, Tap	/j/x/s/a/t/p/	9798888226629	9798888228296
Get the Hat & Dad Has a Nap	/ck/e/u/r/	9798888226612	9798888228289
The Jazz Sax & Yum, Yum!	/j/v/w/x/y/z/zz/	9798888226407	9798888228074
In the Cot & Tim and Bill	/ll/ss/	9798888226421	9798888228098
Kim the Boss & Less and Less	/ss/	9798888225394	9798888227060
No, Rin! & Bedtime	/ck/e/u/r/h/b/f/	9798888226438	9798888228104
The Picnic & Rick Gets It	/h/r/	9798888226643	9798888228319
POP! & Mom Has a Ban	/j/v/w/	9798888226438	9798888228081
Pop It in the Sack & Go, Ken, Go!	/ck/e/	9798888225417	9798888227084
Rick's Gum & The Red Pot	/u/r/	9798888225448	9798888227114
Sam and Dot & A Troll and a Doll	/l/ll/ss/	9798888225776	9798888227442

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GRADES K-1
LEVEL 3

TITLE	SCOPE & SEQUENCE	HARDCOVER	PAPERBACK
A Quail in Jail & The Rain Is a Pain	/ai/ee/	9798888225318	9798888226988
Bonza the Monster & Sing! Sing! Sing!	/ear/air/	9798888226681	9798888228357
Dad Gets Fit & Jobs on a Jet	/j/v/w/	9798888225301	9798888226971
Fang & Quick! Run!	/oo/	9798888226674	9798888228340
Gangsta Goat & The Big Moo	/oa/oo/ow/	9798888226551	9798888228227
I Am Izza & Chuck Is on a Quest	/zz/qu/	9798888226704	9798888228371
Let's See Jen & Pat Is Fed Up	/ee/	9798888226650	9798888228326
Max's Fez & Is Willa Bad?	/x/y/z/zz/	9798888226667	9798888228333
Mom Is Sick & Zap, Zap, Zap!	/j/v/w/x/y/z/zz/	9798888226520	9798888228197
No Nap for Zack & Zack Gets Zapped	/x/y/z/zz/	9798888225288	9798888226957
Queen Gail Waits & Wait!	/ai/ee/	9798888226544	9798888228210
The Checkup & The Fish and Chip Shop	/qu/ch/sh/	9798888225295	9798888226964
The Goat and the Coat & Joan and the Big Sail	/oa/ai/	9798888226698	9798888228364
The King and the Ship & The Quiz	/sh/th/ng/	9798888226537	9798888228203
Thing Will Sing & King Biff and the Gong	/th/ng/	9798888225271	9798888226940
Toad on the Road & Zoom to the Moon	/oa/oo/	9798888225387	9798888227053



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In Levels 3 & 4, children build on the letter-sound combinations learned in levels 1 and 2. They learn consonant digraphs (sounds made up of two letters together such as 'ch' or 'll') and long vowel sounds (such as 'igh' or 'ai').

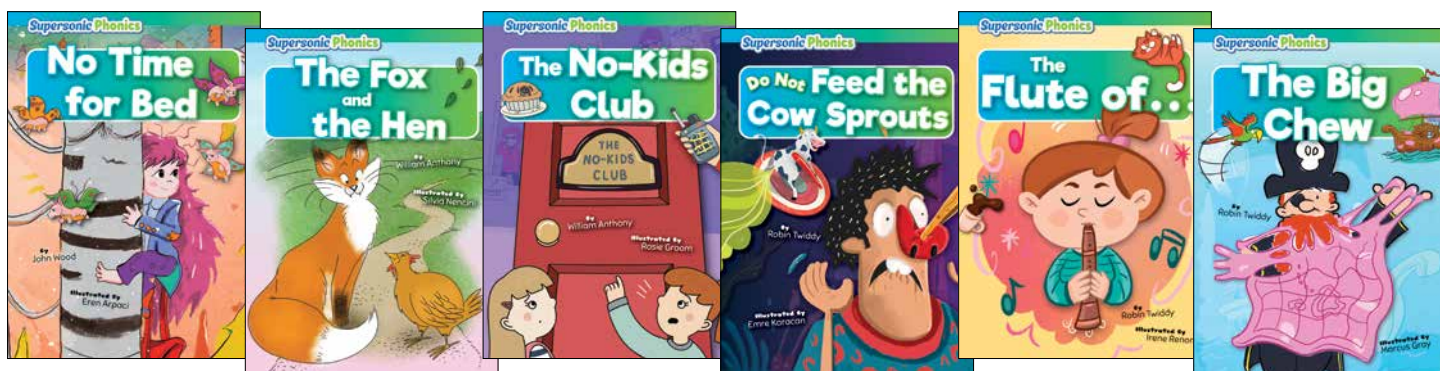
GRADE 1
LEVEL 4

TITLE	SCOPE & SEQUENCE	HARDCOVER	PAPERBACK
Baboon on the Moon	/oo/	9798888225813	9798888227480
Lorna Starts Classes	/ar/or/	9798888225820	9798888227497
Orla and Midnight Wing	/or/ur/ow/	9798888226100	9798888227770
Ow, Oi!	/ow/oi/	9798888226117	9798888227787
The Land in the Jar	/igh/ar/	9798888226094	9798888227763
The Lurking Turnips	/ur/er/	9798888225790	9798888227466
The Not-So-Fun Fair	/air/ure/	9798888226087	9798888227756
The Trolls in the Forest	/ow/oi/	9798888225806	9798888227473
The Wait for the Monster	/ai/ee/igh/	9798888225837	9798888227503
The Zorbs' Ears	/ear/air/ure/	9798888226605	9798888228272

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GRADES 1-2		LEVEL 4/5	
TITLE	SCOPE & SEQUENCE	HARDCOVER	PAPERBACK
A Holiday Gift	/ay/	9798888225059	9798888226728
A Spot to Haunt	/au/	9798888225226	9798888226896
A Toy for a Boy	/oy/	9798888225110	9798888226780
Abigail Toenail and the Clipper of Doom!	/oe/	9798888225080	9798888226759
Burt and His Bag of Dirt	/ir/	9798888225233	9798888226902
Do Not Feed the Cow Sprouts	/ou/	9798888225103	9798888226773
Helena the Fighter	/u_e/	9798888225165	9798888226834
Lights in the Snow	/ow/	9798888225240	9798888226919
Montague and the Missing Statues	/ue/	9798888225196	9798888226865
No Time for Bed	/i_e/	9798888225141	9798888226810
Not-So-New Mathew	/ew/	9798888225219	9798888226889
Odd Gardeners	/ue/	9798888225264	9798888226933
Prawns at Dawn	/aw/	9798888225097	9798888226766
Stuck at Home with Jokes Malone	/o_e/	9798888225158	9798888226827
The Alphabet Is Missing	/ph/	9798888225172	9798888226841
The Big Chew	/ew/	9798888225127	9798888226797
The Bot in Bede	/e_e/	9798888225134	9798888226803
The Cat's Whiskers	/wh/	9798888225189	9798888226858
The Flute of . . .	/u_e/	9798888225202	9798888226872
The Fox and the Hen	/ea/	9798888225066	9798888226735
The No-Kids Club	/ie/	9798888225073	9798888226742
The Wishing Starship	/a_e/	9798888225257	9798888226926



With Level 4/5, children will practice their knowledge in this level, and will learn to read and spell words which have adjacent consonants (for example, trap, strong, milk and crept).

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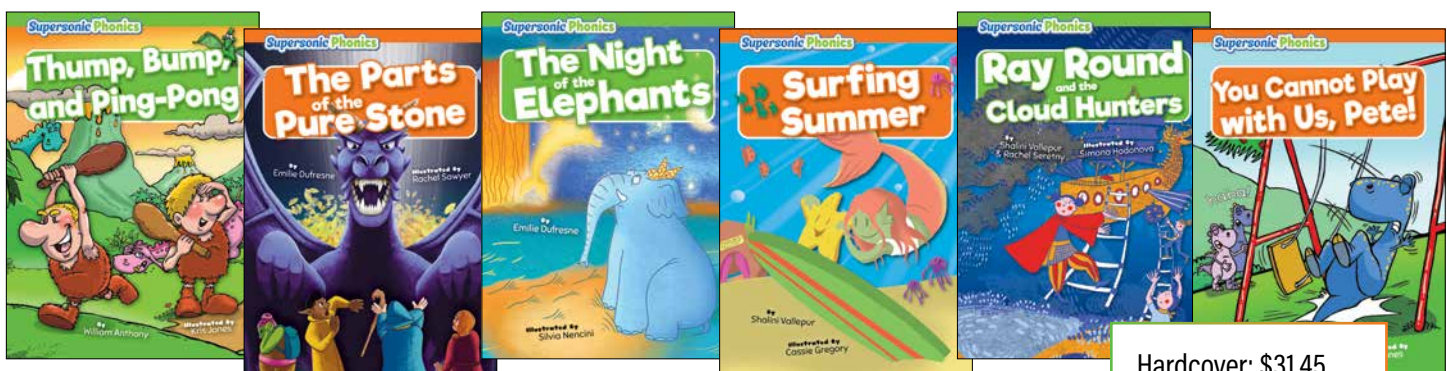
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GRADES 1-2
LEVEL 5

TITLE	SCOPE & SEQUENCE	HARDCOVER	PAPERBACK
The Buzz Box	/wh/ou/	9798888225868	9798888227534
The Food-Fest	.-ö.-ö.-ö.-ö. /a/ay/	9798888225875	9798888227541
I Am So Lost	/oy/ir/ay/ea/	9798888226179	9798888227848
I Quit!	/oy/ea/	9798888225851	9798888227527
Mom's Tum	/oa/	9798888225899	9798888227565
The Night of the Elephants	/wh/ph/	9798888226186	9798888227855
The Queen's Coat	/ue/ew/	9798888225882	9798888227558
Ray Round and the Cloud Hunters	/ay/ou/	9798888226162	9798888227831
A Stew for the Crew	/ew/oe/	9798888226193	9798888227862
Thump, Bump, and Ping-Pong	.-ö.-ö.-ö. /ew/ay/	9798888225844	9798888227510



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In Levels 5 & 6, children will learn new graphemes and alternative pronunciations for known graphemes. For example, they have already learned /ow/ as in 'cow' and will now learn /ow/ as in 'blow'. In addition, they will learn alternative spelling for known phonemes. The sound /igh/ has been taught as the grapheme igh as in 'night' but can also be spelled 'y', 'ie', and 'i-e'.

GRADES 2-3
LEVEL 6

TITLE	SCOPE & SEQUENCE	HARDCOVER	PAPERBACK
The Elf with Ear Hair	/ay/a_e/	9798888225943	9798888227619
The Enchanted Cornet	/ay/a_e/ou/ew/	9798888225929	9798888227596
The Monster Cookbook	/ou/ea/i_e/	9798888225950	9798888227626
My Turkey Is Blue	.-ö.-ö.-ö. /i_e/ is	9798888226292	9798888227961
The Parts of the Pure Stone	/o_e/u_e/	9798888226308	9798888227978
The Perfect Gown	/ir/u_e/	9798888225936	9798888227602
Sammy the Silly Hot Dog	/o_e/u_e/	9798888225905	9798888227572
Surfing Summer	/i_e/er/	9798888225912	9798888227589
That's Not True!	/u_e/ue/	9798888226315	9798888227985
You Cannot Play with Us, Pete!	/e_e/ea/ee/i_e/	9798888226285	9798888227954

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GRADES 2-3
LEVEL 7

TITLE	SCOPE & SEQUENCE	HARDCOVER	PAPERBACK
The Big Outdoor Adventure	/ou/ir/	9798888225981	9798888227657
The Big Sleep	.-ö.-ö.-ö. /a/e/	9798888226445	9798888228111
The Great Pie Lie	/ie/ue/	9798888226001	9798888227671
The Magic Pea	/ea/aw/	9798888226018	9798888227688
Maud and the Big Witch Meet	/ue/oe/au/	9798888225974	9798888227640
The Pirates of Oyster Bay	/ay/oy/	9798888225998	9798888227664
The Secret Cow Club	/c/g/	9798888226469	9798888228135
The Time Finders	/i/o/	9798888226452	9798888228128
Whitney's Birthday Party	/wh/ph/	9798888225967	9798888227633



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In Levels 7 & 8, children will learn new graphemes and alternative pronunciations for known graphemes. For example, they have already learned /ow/ as in 'cow' and will now learn /ow/ as in 'blow'. In addition, they will learn alternative spelling for known phonemes. The sound /igh/ has been taught as the grapheme igh as in 'night' but can also be spelled 'y', 'ie', and 'i-e'.

GRADES 2-3
LEVEL 8

TITLE	SCOPE & SEQUENCE	HARDCOVER	PAPERBACK
Boring Rick and the Junk Factory Mystery	/y/	9798888225370	9798888227046
The Cat That Grew and Grew	/ou/	9798888225356	9798888227022
Chloe's Adventure to Merlantis	/ch/y/	9798888226391	9798888228067
The Dame of Faketown	/ay/a_e/	9798888226025	9798888227695
The Fixer	/ie/i_e/	9798888226049	9798888227718
The Fridge Is Being Rude	/ue/u_e/	9798888226070	9798888227749
Good Morning, Monster Town	.-ö.-ö.-ö. /a_e/o_e/	9798888226056	9798888227725
Have You Seen This Hamster?	.-ö.-ö.-ö. /ch/	9798888225363	9798888227039
The Little Painter	/er/ou/	9798888226384	9798888228050
A Message in Mashed Potato	/oy/o_e/	9798888226063	9798888227732
Over the Rainbow	/ow/	9798888226476	9798888228142
Sir Squash	/er/	9798888225332	9798888227008
The Smell That Wasn't Funny	/wh/e_e/	9798888226032	9798888227701
The Tale Jail	/ea/	9798888225349	9798888227015
The Thief Hunt	/ie/	9798888225325	9798888226995
Top of the Mountain	/ea/y/	9798888226377	9798888228043
Treasure in the Toilet	/ie/ea/	9798888226360	9798888228036

GRADE 3		LEVEL 9	
TITLE	SCOPE & SEQUENCE	HARDCOVER	PAPERBACK
A Trogen Surprise	n/a	9798888225486	9798888227152
Bawdy McPea's Circus of Fleas	n/a	9798888225608	9798888227275
Chameleon Kid and the Shock: Lunch Is Served	n/a	9798888226155	9798888227824
Dad's Dancing Decorators	n/a	9798888225493	9798888227169
First Kid on Mars	n/a	9798888225622	9798888227299
Flynn's Fantastic Flight	n/a	9798888225585	9798888227251
Professor Molebody's Potato Panic	n/a	9798888226131	9798888227800
Riley Rye, Private Eye	n/a	9798888225592	9798888227268
Sally Comet and the Space Pirates	n/a	9798888226148	9798888227817
Stringstorm	n/a	9798888225455	9798888227121
The Bee Who Couldn't Fly	n/a	9798888226124	9798888227794
The Day the Wishing Well Went Dry	n/a	9798888225509	9798888227176
The Knight Who Couldn't See Where He Was Going	n/a	9798888225462	9798888227138
The Scarecrows of Crowhill	n/a	9798888225479	9798888227145
We Didn't Mean to Go on a Voyage!	n/a	9798888225578	9798888227244
Whatever.	n/a	9798888225615	9798888227282



In Levels 9-11 books are intended to be read with increasing fluency. Children will have learned most of the common letter-sound combinations and can read familiar words automatically without needing to sound out and blend.

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GRADES 3-4
LEVEL 10

TITLE	SCOPE & SEQUENCE	HARDCOVER	PAPERBACK
Dai the Spy	n/a	9798888226506	9798888228173
Great Things	n/a	9798888226483	9798888228159
I Really Do Have a Dragon!	n/a	9798888225653	9798888227329
The Magic Button	n/a	9798888225677	9798888227343
Parina and the Purple Giant	n/a	9798888226490	9798888228166
The Pine Pig	n/a	9798888225639	9798888227305
Power of the Grannies	n/a	9798888226513	9798888228180
A Town Made of Sweets	n/a	9798888225684	9798888227350
When Ozzy Ocelot Forgot	n/a	9798888225646	9798888227312
You've Got to Be Calmer, Llama!	n/a	9798888225660	9798888227336



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GRADES 3-4
LEVEL 11

TITLE	SCOPE & SEQUENCE	HARDCOVER	PAPERBACK
Billy Swift Goes to Space School & Bears on the Brain	n/a	9798888225721	9798888227398
The Cake That Wasn't a Cake	n/a	9798888226247	9798888227916
The Human under My Bed & King for the Day	n/a	9798888225745	9798888227411
My Brother Is a Zombie!	n/a	9798888225707	9798888227374
The Mysterious Key	n/a	9798888225738	9798888227404
Nathan Chase in Thunder Chase	n/a	9798888226278	9798888227947
Norman Normal: Day of the Gnomes	n/a	9798888225714	9798888227381
The Shed	n/a	9798888226254	9798888227923
This Story Has Gone Wrong	n/a	9798888226261	9798888227930
Tiger Eyes	n/a	9798888225691	9798888227367



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The Organization

Supersonic Phonics begins with the very basics of phonetically decodable reading. Starting with the earliest step of CVC words (consonant, vowel, consonant) and building on this combination slowly, the reader follows a prescribed format supported by the science of reading to encourage reading development. This systematic and sequential approach supports most phonics programs.



LEVEL 0 • LILAC

Books support children's developing speaking and listening skills as well as the linking of sounds and letters. Children are encouraged to enjoy books from as early an age as possible. However, the focus of this phase is on listening to and repeating sounds, rather than on directly reading words. In our level 0 books, there are no words.



LEVEL 1 • PINK

LEVEL 2 • RED

Books introduce simple letter-sound combinations. As each set of letters is introduced, children are encouraged to use their new knowledge to sound out and blend words. For example, they will learn to blend the sounds s-a-t to make the word sat.



LEVEL 3 • YELLOW

LEVEL 4 • BLUE

Children build on the letter-sound combinations learned in levels 1 and 2. They learn consonant digraphs (sounds made up of two letters together such as 'ch' or 'll') and long vowel sounds (such as 'igh' or 'ai').



LEVEL 4/5 • BLUE/GREEN

Children will practice their knowledge in this level, and will learn to read and spell words which have adjacent consonants (for example, trap, strong, milk and crept).



LEVEL 5 • GREEN

LEVEL 6 • ORANGE

LEVEL 7 • TURQUOISE

LEVEL 8 • PURPLE

Children will learn new graphemes and alternative pronunciations for known graphemes. For example, they have already learned /ow/ as in 'cow' and will now learn /ow/ as in 'blow'. In addition, they will learn alternative spelling for known phonemes. For example, the sound /igh/ has been taught as the grapheme igh as in 'night', but can also be spelled 'y', 'ie', and 'i-e'.



LEVEL 9 • GOLD

LEVEL 10 • WHITE

LEVEL 11 • LIME

Children read with increasing fluency. They will have learned most of the common letter-sound combinations and can read familiar words automatically without needing to sound out and blend.