

**Benchmark Education Benchmark Phonics Correlated to Ontario Language Standards - Gr. 5**

Standard Indicator	Ontario Language Standards (2023)	Phonics Teacher's Resource System Citations	Phonics Ancillary Materials
<b>B1. Oral and Non-Verbal Communication</b>			
<b>Effective Listening Skills</b>			
B1.1	use effective listening skills, including expressing interest in what is being said at appropriate times, asking questions to encourage a speaker to elaborate, and responding to the contributions of others in group discussions, in formal and informal contexts and for various purposes	<b>Effective Listening Skills</b> Units 1-10 Week 1 Lesson 3: p. 10 Units 1-10 Week 2 Lesson 3: p. 22 Units 1-10 Week 3 Lesson 3: p. 34	
<b>Listening Strategies for Comprehension</b>			
B1.2	select and use a variety of listening strategies before, during, and after listening to comprehend information and messages communicated orally and non-verbally, determine the purpose of a text, construct meaning, seek clarification, and develop an appropriate response	Benchmark Phonics is a supplemental program, designed for explicit phonics instruction, and does not cover this standard.	

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<b>Speaking Purposes and Strategies</b>			
B1.3	identify the purpose and audience for speaking in formal and informal contexts, and use appropriate speaking strategies, including paraphrasing and restating, to communicate clearly and coherently	Benchmark Phonics is a supplemental program, designed for explicit phonics instruction, and does not cover this standard.	
<b>Oral and Non-Verbal Communication Strategies</b>			
B1.4	identify and use oral and non-verbal communication strategies, including expression, gestures, and body language, and explain how these strategies help them understand or communicate ideas and meaning	Benchmark Phonics is a supplemental program, designed for explicit phonics instruction, and does not cover this standard.	

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<b>Word Choice, Syntax, and Grammar in Oral Communication</b>			
B1.5	use appropriate word choice, including new vocabulary, varied adjectives and adverbs to elaborate, a variety of sentence types, and cohesive sentences during formal and informal communication, to support audience comprehension	Units 1-10 Week 1 Lesson 1: p. 4 Units 1-10 Week 1 Lesson 3: p. 10 Units 1-10 Week 2 Lesson 1: p. 16 Units 1-10 Week 2 Lesson 3: p. 22 Units 1-10 Week 3 Lesson 1: p. 28 Units 1-10 Week 3 Lesson 3: p. 34	
<b>B2. Language Foundations for Reading and Writing</b>			
<b>Word-Level Reading and Spelling: Using Morphological Knowledge</b>			
B2.1	use generalized knowledge of the meanings of words and morphemes (i.e., bases, prefixes, and suffixes) to read and spell words with accuracy and automaticity	<b>Prefixes</b> Unit 7 Week 2 Lesson 1: pp. 16-17 Unit 7 Week 2 Lesson 2: pp. 20-21 Unit 7 Week 2 Lesson 3: pp. 22-23 Unit 7 Week 2 Lesson 4: pp. 24-25 Unit 7 Week 2 Lesson 5: pp. 26-27 Units 9-10 Week 3 Lesson 1: pp. 28-29 Units 9-10 Week 3 Lesson 2: pp. 32-33 Units 9-10 Week 3 Lesson 3: pp. 34-35 Units 9-10 Week 3 Lesson 4: pp. 36-37 Units 9-10 Week 3 Lesson 5: pp. 38-39	

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B2.1	use generalized knowledge of the meanings of words and morphemes (i.e., bases, prefixes, and suffixes) to read and spell words with accuracy and automaticity	<p><b>Suffixes and Roots</b>            Unit 5 Week 1 Lesson 1: pp. 4-5            Unit 5 Week 1 Lesson 2: pp. 8-9            Unit 5 Week 1 Lesson 3: pp. 10-11            Unit 5 Week 1 Lesson 4: pp. 12-13            Unit 5 Week 1 Lesson 5: pp. 14-15            Units 5-6, 8, 10 Week 2 Lesson 1: pp. 16-17            Units 5-6, 8, 10 Week 2 Lesson 2: pp. 20-21            Units 5-6, 8, 10 Week 2 Lesson 3: pp. 22-23            Units 5-6, 8, 10 Week 2 Lesson 4: pp. 24-25            Units 5-6, 8, 10 Week 2 Lesson 5: pp. 26-27            Unit 8 Week 3 Lesson 1: pp. 28-29            Unit 8 Week 3 Lesson 2: pp. 32-33            Unit 8 Week 3 Lesson 3: pp. 34-35            Unit 8 Week 3 Lesson 4: pp. 36-37            Unit 8 Week 3 Lesson 5: pp. 38-39</p>	

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<b>Vocabulary</b>			
B2.2	demonstrate an understanding of a variety of words, acquire and use explicitly taught vocabulary in various contexts, including other subject areas, and use generalized morphological knowledge to analyze and understand new words in context	Units 1-10 Week 1 Lesson 2: pp. 8-9 Units 1-10 Week 1 Lesson 2: pp. 20-21 Units 1-10 Week 1 Lesson 2: pp. 32-33	Word Study Resource Book Grade 5
<b>Reading Fluency: Accuracy, Rate, and Prosody</b>			
B2.3	read a variety of texts fluently, with accuracy and appropriate pacing to support comprehension, and when reading aloud, adjust expression and intonation according to the purpose of reading	Units 1-10 Week 1 Lesson 2: p. 8 Units 1-10 Week 2 Lesson 2: p. 20 Units 1-10 Week 3 Lesson 2: p. 32	My Word Study Books 1 and 2

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<b>B3. Language Conventions for Reading and Writing</b>			
<b>Syntax and Sentence Structure</b>			
B3.1	identify and construct various sentence types and forms, including compound-complex sentences, and correct sentence fragments and run-on sentences	<b>Constructing Simple Sentences</b> Units 1-10 Week 1 Lesson 2: p. 10 Units 1-10 Week 1 Lesson 2: p. 22 Units 1-10 Week 1 Lesson 2: p. 34	Cursive Writing Practice Pages
<b>Grammar</b>			
B3.2	demonstrate an understanding of the functions of parts of speech in sentences, including direct objects for nouns, intensive and reflexive pronouns, proper adjectives, and correlative conjunctions, and use this knowledge to support comprehension and communicate meaning clearly	Benchmark Phonics is a supplemental program, designed for explicit phonics instruction, and does not cover this standard.	

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<b>Capitalization and Punctuation</b>			
B3.3	use their understanding of the meaning and function of capitalization and punctuation to communicate meaning clearly and coherently, including the use of commas to set off advanced phrases or clauses such as appositives and participles, and colons for introducing a list after a complete sentence	Benchmark Phonics is a supplemental program, designed for explicit phonics instruction, and does not cover this standard.	