

Benchmark Education Benchmark Phonics Correlated to Ontario Language Standards - Gr. 4

Standard Indicator	Ontario Language Standards (2023)	Phonics Teacher's Resource System Citations	Phonics Ancillary Materials
B1. Oral and Non-Verbal Communication			
Effective Listening Skills			
B1.1	use effective listening skills, including asking questions to encourage a speaker to elaborate, and responding to the contributions of others in group discussions, in formal and informal contexts and for various purposes	Effective Listening Skills Units 1-10 Week 1 Lesson 3: pp. 10-11 Units 1-10 Week 2 Lesson 3: pp. 22-23 Units 1-10 Week 3 Lesson 3: pp. 34-35	
Listening Strategies for Comprehension			
B1.2	select and use a variety of listening strategies before, during, and after listening to comprehend information and messages communicated orally and non-verbally, express interest in what is being said at appropriate times, seek clarification, and develop an appropriate response	Benchmark Phonics is a supplemental program, designed for explicit phonics instruction, and does not cover this standard.	

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Speaking Purposes and Strategies			
B1.3	identify the purpose and audience for speaking in formal and informal contexts, and use appropriate speaking strategies, including paraphrasing and restating, to communicate clearly and coherently	Benchmark Phonics is a supplemental program, designed for explicit phonics instruction, and does not cover this standard.	
Oral and Non-Verbal Communication Strategies			
B1.4	identify and use oral and non-verbal communication strategies, including expression, gestures, and body language, and explain how these strategies help them understand or communicate ideas and meaning	Benchmark Phonics is a supplemental program, designed for explicit phonics instruction, and does not cover this standard.	
Word Choice, Syntax, and Grammar in Oral Communication			
B1.5	use appropriate word choice, including new vocabulary, varied adjectives and adverbs to elaborate, a variety of sentence types, and cohesive sentences during formal and informal communication, to support audience comprehension	Units 1-10 Week 1 Lesson 3: p. 10 Units 1-10 Week 2 Lesson 3: p. 22 Units 1-10 Week 3 Lesson 3: p. 34	

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B2. Language Foundations for Reading and Writing			
Word-Level Reading and Spelling: Using Morphological Knowledge			
B2.1	use knowledge of the meanings of words and morphemes (i.e., bases, prefixes, and suffixes) to read and spell words	<p>Prefixes and Suffixes Units 6, 8-9 Week 1 Lesson 1: pp. 4-5 Units 6, 8-9 Week 1 Lesson 2: pp. 8-9 Units 6, 8-9 Week 1 Lesson 3: pp. 10-11 Units 6, 8-9 Week 1 Lesson 4: pp. 12-13 Units 6, 8-9 Week 1 Lesson 5: pp. 14-15 Unit 6 Week 3 Lesson 1: pp. 28-29 Unit 6 Week 3 Lesson 2: pp. 32-33 Unit 6 Week 3 Lesson 3: pp. 34-35 Unit 6 Week 3 Lesson 4: pp. 36-37 Unit 6 Week 3 Lesson 5: pp. 38-39 Unit 7 Week 2 Lesson 1: pp. 16-17 Unit 7 Week 2 Lesson 2: pp. 20-21 Unit 7 Week 2 Lesson 3: pp. 22-23 Unit 7 Week 2 Lesson 4: pp. 24-25 Unit 7 Week 2 Lesson 5: pp. 26-27</p>	
		<p>Roots and Bases Unit 8 Week 2 Lesson 1: pp. 16-17 Unit 8 Week 2 Lesson 2: pp. 20-21 Unit 8 Week 2 Lesson 3: pp. 22-23 Unit 8 Week 2 Lesson 4: pp. 24-25 Unit 8 Week 2 Lesson 5: pp. 26-27 Unit 10 Week 3 Lesson 1: pp. 28-29 Unit 10 Week 3 Lesson 2: pp. 32-33 Unit 10 Week 3 Lesson 3: pp. 34-35 Unit 10 Week 3 Lesson 4: pp. 36-37 Unit 10 Week 3 Lesson 5: pp. 38-39</p>	

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Vocabulary			
B2.2	demonstrate an understanding of a variety of words, acquire and use explicitly taught vocabulary in various contexts, including other subject areas, and use morphological knowledge to analyze and understand new words in context	Units 1-10 Week 1 Lesson 2: pp. 8-9 Units 1-10 Week 1 Lesson 2: pp. 20-21 Units 1-10 Week 1 Lesson 2: pp. 32-33	Word Study Resource Book Grade 4
Reading Fluency: Accuracy, Rate, and Prosody			
B2.3	read a variety of texts fluently, with accuracy and appropriate pacing to support comprehension, and when reading aloud, adjust expression and intonation according to the purpose of reading	Units 1-10 Week 1 Lesson 2: p. 8 Units 1-10 Week 2 Lesson 2: p. 20 Units 1-10 Week 3 Lesson 2: p. 32	My Word Study Books 1 and 2
B3. Language Conventions for Reading and Writing			
Syntax and Sentence Structure			
B3.1	identify and construct various sentence types and forms, including simple and compound sentences formed with prepositional phrases and/or independent and dependent clauses	Constructing Simple Sentences Units 1-10 Week 1 Lesson 1: p. 4 Units 1-10 Week 2 Lesson 1: p. 16 Units 1-10 Week 3 Lesson 1: p. 28	Cursive Writing Practice Pages

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Grammar			
B3.2	demonstrate an understanding of the functions of parts of speech in sentences, including relative pronouns, the perfect verb tense and interrogative and imperative verbs, and the use of pronouns as adjectives, and use this knowledge to support comprehension and communicate meaning clearly	<p>Nouns, Verbs, and Adjectives Units 3-4, 10 Week 1 Lesson 3: p. 11 Units 4, 6-7, 9 Week 2 Lesson 3: p. 23 Units 4, 5, 7-10 Week 3 Lesson 3: p. 35</p>	
Capitalization and Punctuation			
B3.3	use their understanding of the meaning and function of capitalization and punctuation to communicate meaning clearly and coherently, including the use of capital letters for proper adjectives, commas to set off nouns of direct address, and quotation marks to indicate the title of a short work	Benchmark Phonics is a supplemental program, designed for explicit phonics instruction, and does not cover this standard.	