

Benchmark Education Benchmark Phonics Correlated to Ontario Language Standards - Gr. 3

Standard Indicator	Ontario Language Standards (2023)	Phonics Teacher's Resource System Citations	Phonics Ancillary Materials
B1. Oral and Non-Verbal Communication			
Effective Listening Skills			
B1.1	use effective listening skills, including asking questions to clarify information and ideas, in formal and informal contexts and for various purposes, including in small- and large-group conversations and various classroom activities	Effective Listening Skills Units 1-10 Week 1 Lesson 3: p. 10 Units 1-10 Week 2 Lesson 3: p. 22 Units 1-10 Week 3 Lesson 3: p. 34	
Listening Strategies for Comprehension			
B1.2	select and use a variety of listening strategies before, during, and after listening to comprehend information communicated orally and non-verbally, recognize when a message is difficult to understand, and develop an appropriate response	Benchmark Phonics is a supplemental program, designed for explicit phonics instruction, and does not cover this standard.	

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Speaking Purposes and Strategies			
B1.3	identify the purpose and audience for speaking in formal and informal contexts, and use appropriate speaking strategies, including establishing a rapport with the audience, to communicate clearly and coherently	Benchmark Phonics is a supplemental program, designed for explicit phonics instruction, and does not cover this standard.	
Oral and Non-Verbal Communication Strategies			
B1.4	identify and use oral and non-verbal communication strategies, including expression, gestures, and body language, and demonstrate an understanding of how these strategies can contribute to the meaning being conveyed	Benchmark Phonics is a supplemental program, designed for explicit phonics instruction, and does not cover this standard.	
Word Choice, Syntax, and Grammar in Oral Communication			
B1.5	use appropriate word choice, including new vocabulary, grammar, and cohesive sentences when speaking and communicating ideas in various contexts, to support audience comprehension	Units 1-10 Week 1 Lessons 1-5: pp. 6-7 Units 1-10 Week 2 Lessons 1-5: pp. 18-19 Units 1-10 Week 3 Lessons 1-5: pp. 30-31	

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B2. Language Foundations for Reading and Writing			
Word-Level Reading and Spelling: Using Phonics Knowledge			
B2.1	use consolidated phonics knowledge, including phonemic blending to read words and set for variability to correct approximations, and phonemic segmentation to spell phonetically regular monosyllabic and multisyllabic words, in isolation and various text contexts	Units 1-10 Week 1 Day 1: pp. 4-6 Units 1-10 Week 1 Day 2: pp. 8-10 Units 1-10 Week 2 Day 1: pp. 20-22 Units 1-10 Week 2 Day 2: pp. 24-26 Units 1-10 Week 3 Day 1: pp. 36-38 Units 1-10 Week 3 Day 2: pp. 40-42	
Word-Level Reading and Spelling: Using Orthographic Knowledge			
B2.2	use consolidated orthographic knowledge, including position-based tendencies, to make a spelling choice or accurately pronounce a word when reading	Units 1-10 Week 1 Lesson 2: p. 9 Units 1-10 Week 1 Lesson 3: p. 11 Units 1-10 Week 1 Lesson 4: p. 13 Units 1-10 Week 2 Lesson 2: p. 21 Units 1-10 Week 2 Lesson 3: p. 23 Units 1-10 Week 2 Lesson 4: p. 25 Units 1-10 Week 3 Lesson 2: p. 33 Units 1-10 Week 3 Lesson 3: p. 35 Units 1-10 Week 3 Lesson 4: p. 37	

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Word-Level Reading and Spelling: Using Morphological Knowledge			
B2.3	use developing knowledge of the meanings of words and morphemes (i.e., bases, prefixes, and suffixes) to read and spell words	<p>Prefixes and Bases Unit 9 Week 2 Lesson 1: p. 16 Unit 9 Week 2 Lesson 2: p. 20 Unit 9 Week 2 Lesson 3: p. 22 Unit 9 Week 2 Lesson 4: p. 24 Unit 9 Week 2 Lesson 5: p. 26 Unit 9 Week 3 Lesson 1: p. 28 Unit 9 Week 3 Lesson 2: p. 32 Unit 9 Week 3 Lesson 3: p. 34 Unit 9 Week 3 Lesson 4: p. 36 Unit 9 Week 3 Lesson 5: p. 38</p> <p>Suffixes and Bases Units 7, 9 Week 1 Lesson 1: p. 4 Units 7, 9 Week 1 Lesson 2: p. 8 Units 7, 9 Week 1 Lesson 3: p. 10 Units 7, 9 Week 1 Lesson 4: p. 12 Units 7, 9 Week 1 Lesson 5: p. 14 Unit 10 Week 2 Lesson 1: p. 16 Unit 10 Week 2 Lesson 2: p. 20 Unit 10 Week 2 Lesson 3: p. 22 Unit 10 Week 2 Lesson 4: p. 24 Unit 10 Week 2 Lesson 5: p. 26</p>	

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Vocabulary			
B2.4	demonstrate an understanding of a variety of words, acquire and use explicitly taught vocabulary in various contexts, including other subject areas, and use morphological knowledge to analyze and understand new words in context	Units 1-10 Week 1 Lessons 1-5: pp. 6-7 Units 1-10 Week 2 Lessons 1-5: pp. 18-19 Units 1-10 Week 3 Lessons 1-5: pp. 30-31	Word Study Resource Book Grade 3
Reading Fluency: Accuracy, Rate, and Prosody			
B2.5	read words, complex sentences, and paragraphs in a variety of texts fluently, with accuracy and appropriate pacing to support comprehension, and read aloud using varied expression and intonation according to the purpose of reading	Units 1-10 Week 1 Lesson 2: pp. 8-9 Units 1-10 Week 1 Lesson 5: p. 14 Units 1-10 Week 2 Lesson 2: pp. 20-21 Units 1-10 Week 3 Lesson 2: pp. 32-33	My Word Study Books 1 and 2
B3. Language Conventions for Reading and Writing			
Syntax and Sentence Structure			
B3.1	identify and construct various sentence types and forms, including simple sentences, compound sentences, and complex sentences containing adverbial clauses	Constructing Simple Sentences Units 1-10 Week 1 Lesson 2: p. 9 Units 1-10 Week 2 Lesson 2: p. 21 Units 1-10 Week 3 Lesson 2: p. 33	Cursive Writing Practice Pages

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Grammar			
B3.2	demonstrate an understanding of the functions of parts of speech in sentences, including possessive nouns, linking verbs and the progressive tense, interrogative adjectives and adverbs, and prepositions and interjections, and use this knowledge to support comprehension and communicate meaning clearly	<p>Understanding of the functions of Parts of Speech Units 1-10 Week 1 Lesson 3: p. 11 Units 1-10 Week 2 Lesson 3: p. 23 Units 1-10 Week 3 Lesson 3: p. 35</p>	
Capitalization and Punctuation			
B3.3	use their understanding of the meaning and function of capitalization and punctuation to communicate meaning clearly, including the use of capital letters in dialogue and for words in titles, commas and quotation marks to mark direct speech and direct quotations from texts within sentences, and apostrophes to indicate contractions	Benchmark Phonics is a supplemental program, designed for explicit phonics instruction, and does not cover this standard.	