

Benchmark Education Benchmark Phonics Correlated to Ontario Language Standards - Gr. 2

Standard Indicator	Ontario Language Standards (2023)	Phonics Teacher's Resource System Citations	Phonics Ancillary Materials
B1. Oral and Non-Verbal Communication			
Effective Listening Skills			
B1.1	use effective listening skills, including asking relevant questions, restating what they heard, and expressing interest, in formal and informal contexts and for various purposes, including in conversations and various classroom activities	Unit 1 Week 3 Day 1: p. 44 Units 5, 7 Week 3 Day 1: p. 60 Unit 8 Week 1 Day 4: p. 16 Unit 8 Week 2 Day 4: p. 36 Unit 8 Week 3 Day 4: p. 56	
Listening Strategies for Comprehension			
B1.2	identify and use a variety of listening strategies before, during, and after listening to comprehend information communicated orally and non-verbally, and to recognize when a message is difficult to understand	Units 1-10 Week 1 Day 3: p. 14 Units 1-10 Week 1 Day 3: p. 16 Units 1-10 Week 2 Day 3: p. 34 Units 1-10 Week 2 Day 3: p. 36 Units 1-10 Week 3 Day 3: p. 54	
Speaking Purposes and Strategies			
B1.3	identify the purpose and audience for speaking in formal and informal contexts, and use appropriate speaking strategies, including taking turns and staying on topic, to communicate meaning clearly and coherently	<p>Taking Turns Units 1-10 Week 1 Day 1: p. 6 Units 1-10 Week 2 Day 1: p. 26 Units 1-10 Week 3 Day 1: p. 46</p> <p>Communication and speaking strategies Units 2-10 Week 2 Day 5: p. 40-41</p>	

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Oral and Non-Verbal Communication Strategies			
B1.4	identify and use oral and non-verbal communication strategies, including expression, gestures, and body language, and demonstrate an understanding of how these strategies can contribute to the meaning being conveyed	<p>Expression Units 1-10 Week 1 Day 5: pp. 20-22 Units 2, 4 Week 2 Day 2: p. 28 Units 1-10 Week 2 Day 5: pp. 40-42 Units 1-6, 8 Week 3 Day 2: p. 48 Units 1-10 Week 3 Day 5: pp. 60-62</p>	
Word Choice, Syntax, and Grammar in Oral Communication			
B1.5	use appropriate word choice, including new vocabulary, grammar, and cohesive sentences when speaking and communicating ideas, to support audience comprehension	<p>Speaking (Talk to Write) Units 1-10 Week 1 Day 4: p. 17 Units 1-10 Week 2 Day 4: p. 33 Units 1-10 Week 3 Day 4: p. 49</p> <p>Writing (Writing Follow-Up) Units 1-10 Week 1 Day 4: p. 17 Units 1-10 Week 2 Day 4: p. 33 Units 1-10 Week 3 Day 4: p. 49</p>	

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B2. Language Foundations for Reading and Writing			
Word-Level Reading and Spelling: Using Phonics Knowledge			
B2.1	use phonics knowledge, including phonemic blending to read words and set for variability to correct approximations, and phonemic segmentation to spell phonetically regular monosyllabic and multisyllabic words, in isolation and various text contexts	Units 1-10 Week 1 Day 1: pp. 4-6 Units 1-10 Week 1 Day 2: pp. 8-10 Units 1-10 Week 2 Day 1: pp. 20-22 Units 1-10 Week 2 Day 2: pp. 24-26 Units 1-10 Week 3 Day 1: pp. 36-38 Units 1-10 Week 3 Day 2: pp. 40-42	ePocket Charts Interactive Sound-Spelling Cards and Articulation Videos
Word-Level Reading and Spelling: Using Orthographic Knowledge			
B2.2	use orthographic knowledge, including position-based tendencies, to make a spelling choice or accurately pronounce a word when reading	Units 1-10 Week 1 Day 4: pp. 16-17 Units 1-10 Week 2 Day 4: pp. 32-33 Units 1-10 Week 3 Day 4: pp. 48-49	ePocket Charts Interactive Sound-Spelling Cards and Articulation Videos

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Word-Level Reading and Spelling: Using Morphological Knowledge			
B2.3	use developing knowledge of the meanings of words and common morphemes (i.e., bases, prefixes, and suffixes) to read and spell words	<p>Prefixes Unit 10 Week 2 Day 1: p. 20 Unit 10 Week 2 Day 2: p. 24 Unit 10 Week 2 Day 3: p. 28 Unit 10 Week 2 Day 4: p. 32</p> <p>Base Words Units 2-5, 7-10 Week 2 Day 1: p. 22 Units 2-4, 8-10 Week 3 Day 1: p. 38 Unit 8 Week 2 Day 2: p. 26</p>	
		<p>Suffixes Unit 8 Week 2 Day 1: p. 20 Unit 8 Week 2 Day 2: p. 24 Unit 8 Week 2 Day 3: p. 28 Unit 8 Week 2 Day 4: p. 32 Units 8, 10 Week 3 Day 1: p. 36 Units 8, 10 Week 3 Day 2: p. 40 Units 8, 10 Week 3 Day 3: p. 44 Units 8, 10 Week 3 Day 4: p. 48 Unit 9 Week 1 Day 1: p. 4 Unit 9 Week 1 Day 2: p. 8 Unit 9 Week 1 Day 3: p. 12 Unit 9 Week 1 Day 4: p. 16</p>	

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Vocabulary			
B2.4	demonstrate an understanding of a variety of words, acquire and use explicitly taught vocabulary in various contexts, including other subject areas, and use their developing morphological knowledge to analyze and understand new words in context	Units 1-10 Week 1 Day 1: p. 6 Units 1-10 Week 1 Day 2: p. 10 Units 1-10 Week 1 Day 5: p. 19 Units 1-10 Week 2 Day 1: p. 22 Units 1-10 Week 2 Day 2: p. 26 Units 1-10 Week 2 Day 5: p. 35 Units 1-10 Week 3 Day 1: p. 46 Units 1-10 Week 3 Day 2: p. 50 Units 1-10 Week 3 Day 5: p. 59	Word Study Resource Book Grade 2
Reading Fluency: Accuracy, Rate, and Prosody			
B2.5	read words, sentences, and paragraphs in a variety of texts fluently, with accuracy and appropriate pacing to support comprehension, and read aloud with expression and intonation	Units 1-10 Week 1 Day 4: p. 16 Units 1-10 Week 1 Day 5: p. 18 Units 1-10 Week 2 Day 4: p. 32 Units 1-10 Week 2 Day 5: p. 34 Units 1-10 Week 3 Day 4: p. 48 Units 1-10 Week 3 Day 5: p. 50	My Word Study Books 1 and 2
B3. Language Conventions for Reading and Writing			
Syntax and Sentence Structure			
B3.1	identify and construct declarative, imperative, interrogative, and exclamatory sentences, including compound sentences	Constructing Simple Sentences Units 1-10 Week 1 Day 2: p. 11 Units 1-10 Week 2 Day 2: p. 27 Units 1-10 Week 3 Day 2: p. 43	Handwriting Practice Pages Cursive Writing Practice Pages

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Grammar			
B3.2	demonstrate an understanding of the functions of parts of speech in sentences, including abstract and collective nouns, personal pronouns, forms of the verb “to be”, comparative and superlative adjectives, conjunctions, and recognition of the words that adverbs modify, and use this knowledge to support comprehension and communicate meaning clearly	<p>Nouns and Pronouns Unit 2 Week 2 Day 2: p. 26 Unit 8 Weeks 1-3 Days 1-5: pp. 4-51</p> <p>Adjectives and Adverbs Unit 8 Week 3 Day 1: pp. 36-37 Unit 8 Week 3 Day 2: pp. 40-41 Unit 8 Week 3 Day 3: pp. 44-45 Unit 8 Week 3 Day 4: pp. 48-49 Unit 8 Week 3 Day 5: pp. 52-53 Unit 9 Week 1 Day 1: pp. 4-5 Unit 9 Week 1 Day 2: pp. 8-9 Unit 9 Week 1 Day 3: pp. 12-13 Unit 9 Week 1 Day 4: pp. 16-17 Unit 9 Week 1 Day 5: pp. 20-21</p>	
Capitalization and Punctuation			
B3.3	use their understanding of the meaning and function of capitalization and punctuation to communicate clearly, including capital letters for proper nouns, commas to separate items in lists, apostrophes for possessives, and quotation marks for direct speech	<p>Apostrophes for Possessives Unit 10 Week 1 Days 1-5: pp. 4-19</p>	