

**Benchmark Education Benchmark Phonics Correlated to Ontario Language Standards - Gr. 1**

Standard Indicator	Ontario Language Standards (2023)	Phonics Teacher's Resource System Citations	Phonics Ancillary Materials
<b>B1. Oral and Non-Verbal Communication</b>			
<b>Effective Listening Skills</b>			
B1.1	use effective listening skills, including listening attentively and asking relevant questions, in formal and informal contexts, including conversations and classroom activities	Unit 1 Week 3 Day 1: p. 44 Units 5, 7 Week 3 Day 1: p. 60 Unit 8 Week 1 Day 4: p. 16 Unit 8 Week 2 Day 4: p. 36 Unit 8 Week 3 Day 4: p. 56	
<b>Listening Strategies for Comprehension</b>			
B1.2	identify and use listening strategies before, during, and after listening to comprehend information communicated orally and non-verbally	Units 1-10 Week 1 Day 3: p. 14 Units 1-10 Week 1 Day 3: p. 16 Units 1-10 Week 2 Day 3: p. 34 Units 1-10 Week 2 Day 3: p. 36 Units 1-10 Week 3 Day 3: p. 54	
<b>Speaking Purposes and Strategies</b>			
B1.3	identify the purpose and audience for speaking in formal and informal contexts, and use appropriate speaking strategies, including taking turns, understanding when to speak, and knowing how much to say, to communicate clearly and coherently	<p><b>Taking Turns</b> Units 1-10 Week 1 Day 1: p. 6 Units 1-10 Week 2 Day 1: p. 26 Units 1-10 Week 3 Day 1: p. 46</p> <p><b>Communication and speaking strategies</b> Units 2-10 Week 2 Day 5: p. 40-41</p>	

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<b>Oral and Non-Verbal Communication Strategies</b>			
B1.4	identify and use oral and non-verbal communication strategies, including expression, gestures, and body language, to interpret or contribute to the meaning of messages	<b>Expression</b> Units 1-10 Week 1 Day 5: pp. 20-22 Units 2, 4 Week 2 Day 2: p. 28 Units 1-10 Week 2 Day 5: pp. 40-42 Units 1-6, 8 Week 3 Day 2: p. 48 Units 1-10 Week 3 Day 5: pp. 60-62	
<b>Word Choice, Syntax, and Grammar in Oral Communication</b>			
B1.5	use appropriate word choice, including new vocabulary, grammar, and cohesive phrases and sentences when speaking and communicating ideas	Units 1-10 Week 1 Day 2: p. 8 Units 1-10 Week 2 Day 2: p. 28 Units 1-10 Week 3 Day 2: p. 48 Units 1-10 Week 3 Day 5: pp. 60-62	
<b>B2. Language Foundations for Reading and Writing</b>			
<b>Phonemic Awareness</b>			
B2.1	use understanding of the sound structure of spoken words to orally isolate, blend, and segment phonemes, from simple structures with two phonemes to structures with more phonemes	<b>Isolation</b> Unit 7 Week 1 Day 1: p. 5 Unit 9 Week 2 Day 1: p. 25 Units 7, 9-10 Week 3 Day 1: p. 45  <b>Blending</b> Units 1-10 Week 1 Day 1: pp. 5-7 Units 1-10 Week 2 Day 1: pp. 25-27 Units 1-10 Week 3 Day 1: pp. 45-47  <b>Segmentation</b> Units 1-6, 8-10 Week 1 Day 2: p. 9 Units 1, 3-6, 8-10 Week 2 Day 2: p. 29 Units 1-6, 8-10 Week 3 Day 2: p. 49	Differentiated Phonological Awareness Routines Interactive Sound-Spelling Cards and Articulation Videos

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<b>Alphabetic Knowledge</b>			
B2.2	name and form the upper- and lowercase letters both in and out of order and demonstrate knowledge of alphabetic order, with automaticity	<p><b>Forming</b>            Units 1-10 Week 1 Day 1: p. 6            Units 1-10 Week 2 Day 1: p. 26            Units 1-10 Week 3 Day 1: p. 46</p> <p><b>Alphabetic Order</b>            Units 1-10 Week 1 Day 2: p. 9            Units 1-10 Week 2 Day 2: p. 29            Units 2-10 Week 3 Day 2: pp. 48-49            Unit 2 Week 3 Day 5: pp. 60-61</p> <p><b>Letters</b>            Units 1-10 Week 1 Day 3: p. 14            Units 1-10 Week 2 Day 3: p. 34            Units 1-10 Week 3 Day 3: p. 54</p>	ePocket Charts
<b>Phonics: Grapheme-Phoneme Correspondence</b>			
B2.3	identify, read, and spell most common grapheme-phoneme correspondences of consonants and vowels, with automaticity	Units 1-10 Week 1 Day 1: pp. 5-7 Units 1-10 Week 2 Day 1: pp. 25-27 Units 1-10 Week 3 Day 1: pp. 45-47	Decodable Texts ePocket Charts
<b>Word-Level Reading and Spelling: Using Phonics Knowledge</b>			
B2.4	use phonics knowledge and phonemic blending to read words, and phonemic segmentation to spell phonetically regular words, in isolation and various text contexts	Units 1-10 Week 1 Day 1: p. 6 Units 1-10 Week 2 Day 1: p. 26 Units 1-10 Week 3 Day 1: p. 46	Decodable Texts Shared Readings and Poetry

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<b>Word-Level Reading and Spelling: Using Orthographic Knowledge</b>			
B2.5	use developing orthographic knowledge, including position-based tendencies, to make a spelling choice or accurately pronounce a word when reading	Units 1-10 Week 1 Day 1: pp. 5-9 Units 1-10 Week 1 Day 2: pp. 8-10 Units 1-10 Week 2 Day 1: pp. 25-27 Units 1-10 Week 2 Day 2: pp. 28-30 Units 1-10 Week 3 Day 1: pp. 45-47 Units 1-10 Week 3 Day 2: pp. 48-50	ePocket Charts
<b>Word-Level Reading and Spelling: Using Morphological Knowledge</b>			
B2.6	use developing knowledge of the meanings of words and common morphemes (i.e., bases, prefixes, and suffixes) to read and spell words	<p><b>Prefixes</b>                      Unit 7 Week 2 Day 2: p. 28                      Unit 7 Week 2 Day 3: p. 32                      Unit 7 Week 2 Day 5: p. 41</p> <p><b>Bases</b>                      Units 1-10 Week 1 Day 1: p. 6                      Units 1-10 Week 2 Day 1: p. 26                      Units 1-10 Week 3 Day 1: p. 46</p> <p><b>Suffixes</b>                      Unit 9 Week 1 Day 2: p. 8                      Unit 9 Week 1 Day 3: p. 12                      Unit 9 Week 1 Day 5: p. 20                      Units 9-10 Week 2 Day 2: p. 28                      Units 9-10 Week 2 Day 3: p. 32                      Unit 10 Week 1 Day 5: p. 21                      Unit 10 Week 2 Day 5: p. 40</p>	

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<b>Vocabulary</b>			
B2.7	demonstrate an understanding of commonly used words, acquire and use explicitly taught vocabulary in various contexts, including other subject areas, and use their developing morphological knowledge to analyze and understand new words in context	<p><b>Commonly Used Words</b>            Units 1-10 Week 1 Day 1: p. 6            Units 1-10 Week 2 Day 1: p. 26            Units 1-10 Week 3 Day 1: p. 46</p> <p><b>New Vocabulary</b>            Units 1-10 Week 1 Day 1: p. 4            Units 1-10 Week 1 Day 3: p. 12            Units 1-10 Week 2 Day 1: p. 24            Units 1-10 Week 2 Day 3: p. 32            Units 1-10 Week 3 Day 1: p. 44            Units 1-10 Week 3 Day 3: p. 52</p> <p><b>Context</b>            Units 1-10 Week 1 Day 4: p. 17            Units 1-10 Week 2 Day 4: p. 37            Units 1-10 Week 3 Day 4: p. 57</p>	High-Frequency Word Videos
<b>Reading Fluency: Accuracy, Rate, and Prosody</b>			
B2.8	read simple words, short sentences, and paragraphs in a variety of texts fluently, with accuracy and appropriate pacing to support comprehension, and read aloud with expression	Units 1-10 Week 1 Day 5: pp. 20-22 Units 2, 4 Week 2 Day 2: p. 28 Units 1-10 Week 2 Day 5: pp. 40-42 Units 1-6, 8 Week 3 Day 2: p. 48 Units 1-10 Week 3 Day 5: pp. 60-62	Build Reading Foundations Big Book Vol 1-5

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<b>B3. Language Conventions for Reading and Writing</b>			
<b>Syntax and Sentence Structure</b>			
B3.1	identify and construct simple and compound sentences, including declarative, imperative, interrogative, and exclamatory sentences	<p><b>Constructing simple sentences</b>            Units 1-10 Week 1 Day 4: p. 18            Units 1-10 Week 2 Day 4: p. 38            Units 1-10 Week 3 Day 4: p. 58</p> <p><b>Identifying Sentences</b>            Units 2, 5-10 Week 1 Day 1: p. 4            Unit 7 Week 1 Day 3: p. 12            Units 1-2, 8-10 Week 2 Day 1: p. 24            Units 2, 7 Week 2 Day 1: p. 44</p>	My Reading and Writing (Gr. 1) Units 1-10 Handwriting Practice Pages

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<b>Grammar</b>			
B3.2	demonstrate an understanding of the functions of parts of speech in sentences, including common singular and plural nouns, using the pronoun "I", the past, present, and future verb tenses, common adjectives and adverbs, and common conjunctions, and use this knowledge to support comprehension and communicate meaning clearly	<p><b>Nouns and Pronouns</b>            Unit 4 Week 1 Day 5: p. 21            Unit 1 Week 2 Day 2: p. 28            Units 1-2 Week 2 Day 3: p. 32            Units 1-3, 5 Week 2 Day 5: p. 41            Unit 4 Week 3 Day 2: p. 48            Units 2, 4 Week 3 Day 3: p. 52            Unit 4 Week 3 Day 5: p. 60</p> <p><b>Verb Tenses</b>            Unit 2, 5-6 Week 2 Day 3: p. 32            Unit 2 Week 2 Day 5: p. 71            Unit 3 Week 3 Day 2: p. 48            Unit 3 Week 3 Day 3: p. 52            Unit 5 Week 2 Day 2: p. 28</p> <p><b>Adjectives and Adverbs</b>            Units 9-10 Week 1 Day 2: p. 8            Units 9-10 Week 2 Day 2: p. 28            Unit 9 Week 2 Day 5: p. 41</p> <p><b>Conjunctions</b>            Unit 6 Week 3 Day 3: p. 54            Unit 6 Week 3 Day 4: p. 58            Unit 8 Week 3 Day 1: p. 44</p>	

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<b>Capitalization and Punctuation</b>			
B3.3	use their understanding of the meaning and function of capitalization and punctuation to communicate meaning clearly, including the use of a capital letter at the beginning of a sentence and the appropriate punctuation mark at the end	<p><b>Capitalization</b>            Unit 2 Week 1 Day 5: p. 20            Units 4, 8, 10 Week 2 Day 3: p. 32            Unit 5 Week 3 Day 1: p. 44            Unit 6 Week 3 Day 2: p. 48            Units 7, 10 Week 1 Day 1: p. 4            Unit 8 Week 1 Day 3: p. 12</p> <p><b>Punctuation</b>            Units 1, 3, 8 Week 2 Day 1: p. 24            Units 2, 7, 8 Week 3 Day 1: p. 44            Units 2, 7 Week 3 Day 2: p. 48            Units 2, 10 Week 3 Day 3: p. 52            Units 3-6, 9 Week 1 Day 1: p. 4            Units 5, 7 Week 1 Day 3: p. 12            Unit 8 Week 2 Day 4: p. 36</p>	