

	SERIES	ALBERTA	ATLANTIC	BRITISH COLUMBIA	MANITOBA	ONTARIO	SASKATCHEWAN	
BUTTER TARTS	NEW Canadian Celebrations Reading Level: Grades 1-2	P. 1 My Family, My History and My Community	Ask questions about people, traditions, roots, rituals, and celebrations	Stories and traditions about ourselves and our families reflect who we are and where we are from., Explain the significance of personal or local events, objects, people or places.	Identify Remembrance Day as a time to think about peace and war., Give examples of traditions and celebrations that connect them to the past.	Changing Family and Community Traditions including other communities in Canada	Describe the diversity of traditions, celebrations, or stories of individuals in the classroom and school.	
	Relationships and Responsibilities Reading Level: Grades 1-2	P. 1 In what ways do people help one another at home, at school and in groups to ensure the vitality of their community?, How have changes affected my family over time	Discuss responsible behaviour and caring for the environment., Student Support and Inclusion	Rights, roles, and responsibilities shape our identity and help us build healthy relationships with others., Ways and which individual families differ and are the same.	Describe their responsibilities and rights in the school and community, Explain the purpose of rules and laws in the school and community.	Identify significant people/places/events in their lives., Roles and responsibilities of family members & other people in school/neighbourhood	Analyze actions and practices in the family, classroom, and on the playground that support peace and harmony, including rules and decision-making processes.	
TRUE NORTH	NEW Indigenous Communities in Canada Reading Level: Grades 2-3	P. 2 The Stories, Histories and Peoples of Alberta: Recognize the presence and influence of diverse Aboriginal Peoples as inherent to Alberta's culture and identity, how is the diversity of Aboriginal peoples reflected in the number of languages spoken, What stories of Aboriginal peoples tell us about their beliefs regarding the relationship between people and their land?	Students Will demonstrate an understanding of Mi'kmaq communities.	Cultural characteristics and ways of life of local First Peoples and global indigenous peoples., Governance and social organization in local and global indigenous societies	Communities in Canada: Recognize that First Nations and Inuit People are Canada's original peoples. Demonstrate interest in the shared experiences and stories of members of Aboriginal communities in Canada.	Heritage and Identity: Communities in Canada 1780-1850, Describe some of the similarities and differences in various aspects of everyday life, including celebrations, & powwows.	Describe the influence of Treaty and First Nations people on the local community, Analyze how First Nations and Métis people have shaped and continue to shape Saskatchewan,	
	NEW Indigenous Peoples' Contributions to Canada Reading Level: Grades 2-3	P. 3 Histories and Stories of Ways of Life in Canada	Give examples of contributions mad by various individuals, groups, and cultures.		Research and present information on significant Aboriginal peoples and historical events in Manitoba. Give examples of Aboriginal role models in the community	First Nations, Métis, and Inuit Connections.	Describe the influence of Treaty and First nations people on the local community.	
	NEW Settler Life in Canada Reading Level: Grades 2-3	P. 4 Communities in the Past			Early Canadian Settlement	Identify ways in which life in Canadian communities has changed over time.	Heritage and Identity: Communities in Canada 1780-1850	Analyze daily life in a diversity of communities.
	Canadian Families Reading Level: Grade 2	P. 5 My World: Home, School, and Community: What are our responsibilities and rights at home, at school, and in communities, In what ways do people help one another at home, at school and in groups	Family: Recognize that families have varied traditions, rituals, and celebrations, Groups: Demonstrate an understanding of the similarity and diversity of social and cultural groups	Stories and traditions about ourselves and our families reflect who we are and where we are from., Ways in which individuals and families differ and are the same.	I Belong: Describe ways in which their family expresses its culture and identity. Give examples of traditions and celebrations that connect them to the past. Connecting with Others: Describe various ways in which people depend upon and help one another. Value diversity among their peers and community members.	Heritage and Identity: Changing Family and Community Traditions, Identify and describe different types of families.	Discuss the diversity of traditions, celebrations, or stories of individuals in the family and at school. Relate family events and stories of the recent or distant past to the student's place in present day family life. Identify the functions served by various family relationships.	
	Canadian Structures Reading Level: Grade 3	P. 5 Physical Science: Building With a variety of Materials, Identify the intended purpose and use of structures to be built, and explain how knowing the intended purpose and use helps guide decisions regarding materials and design.	Physical Science: Materials and structures: Identify problems to be solved while creating structures, Describe the properties of some common materials, and evaluate their suitability of use in building structures		Materials and Structures: Explore to determine ways to strengthen a material use used for building. Recognize that balance affects the stability of a structure. Identify characteristics of materials that need to be considered when choosing materials for building structures.	Understanding Structures and Mechanisms: Strong and stable Structures	Physical Science: Structures and Materials: Investigate properties of materials and methods of joinery used in structures. Assess the function and characteristics of strong, stable, and balanced natural and human-built structures.	
	To Be Canadian Reading Level: Grades 2-4	P. 6 The Principals of Inclusion	Students will examine the rights and responsibilities of citizens in a democracy., Student Support and Inclusion		Individuals have rights and responsibilities as global citizens., Participation and representation in Canada's system of government.	Identify democratic ideals in Canadian society, Valuing diversity	Equity and Inclusion Education Strategy, Character Development Initiative - Respect for Diversity, Citizenship Development	A Canadian Vision: Equality Inclusion, Discuss cultural diversity in the family and classroom., Analyze rights and responsibilities of citizens in the school and local community
	Working in Canadian Communities Reading Level: Grade 3	P. 6 Canada's Dynamic Communities: What kind of natural resources exist in communities, What are the occupations in each community, What kinds of goods and services are available in communities, What impact does industry have on the communities	Demonstrate an understanding of how communities depend on each other for the exchange of goods and services., Place: Examine where people live and how people make a living in their province.		How peoples needs and wants are met in communities.	Our Local Community: Value the contributions of individuals to their communities. Communities in Canada: Describe different type types of work in Canadian communities studies.	People and Environments: The Local Community: Identify some services and service-related occupations in their community.	Communities in Canada
	NEW The Great Canadian Road Trip Reading Level: Grades 3-6	P. 7 Students will demonstrate an understanding and appreciation of how the physical geography and natural resources of Canada affect the quality of life of all Canadians.	Have an understanding of the varied geographical features of Canada.		Canada is made up of many diverse regions and communities	Students study the physical geography of Manitoba and Canada, including the political boundaries, and geographic regions of Canada.	Identify various physical regions in Canada and describe their location and some of the major ways in which they are distinct from and similar to each other.	Grade 5 students of social studies will explore Canada, from historical, cultural, economic, and contemporary societal perspectives.
COAST 2 COAST 2 COAST	NEW Canadian Science: Technology and Sustainability Reading Level: Grades 5-6	P. 10 Air and Aerodynamics, Flight, Biological Diversity, Structures and Forces, Freshwater and Saltwater Systems	Flight, Diversity of Life	Ecology, Diversity, Renewable and non-renewable energy, Natural Resources, Pollution	Flight, Diversity of Living things, Forces and Structures, Water Systems	Properties of Air and Principles of flight, Biodiversity, Conservation of energy and Resources, Structure and Function, Water Systems	Principles of flight, Diversity of Living things, Earth's Crust and Resources, Water Systems on Earth	
	NEW Immigration to Canada: Then and Now Reading Level: Grades 5-6	P. 11 How have Canadian immigration policies contributed to increased diversity and multiculturalism within the Canadian population., How do stories of Chinese immigrants contribute to an understanding of the development of Canada?	Explain why people migrate and provide examples of push and pull factors., Demonstrate an understanding of the debate surrounding immigration policy since 1920.	The changing nature of Canadian immigration over time., Past discriminatory government policies, Human rights and responses to discrimination in Canadian society.	Describe characteristics that define Canada as a country.	Heritage and Identity: Communities in Canada, Past and Present	Identify trends and challenges in Canada's demographics., Differentiate between refugees and immigrants. Explain what motivates newcomers to move to Canada.	
	NEW Indigenous Life in Canada: Past, Present, Future Reading Level: Grades 5-6	P. 12 Acknowledge oral traditions, narratives and stories as valid sources of knowledge about the land and diverse Aboriginal cultures and history, How are Aboriginal cultures and ways of life unique in each of the western, northern, central and eastern regions of Canada?	Examine Band Governance in Canada, Students will demonstrate an understanding of the diverse societies of First nations and Inuit, in what later became Canada., Aboriginal human rights abuses	Interactions between First peoples and Europeans lead to conflict and cooperation, which continues to shape Canada's identity., Past discriminatory government policies and actions., First Peoples land ownership and use.	Identify Aboriginal communities, Cultures, and language in Manitoba., Give examples of Aboriginal peoples relationship with the land., Describe First Peoples' stories of their origins	Identify major First nations in the Great Lakes-St. Lawrence region and Atlantic Canada at the time of contact with Europeans., Land claims, treaty rights, environmental stewardship, resource ownership and use.	Explain the relationship of First nations and Métis with the land., Analyze the implications of treaty relationships, Demonstrate an understanding of the First nations system of governance.	
	Welcome to British North America Reading Level: Grades 5-6	P. 13 Acknowledge British Influence and presence in Canada, Examine critically ways of life of the United Empire Loyalists., What role did the British government play in the settlement of North America?	Examine the relationship the British had with First Nations and Inuit in Atlantic Canada., Investigate British and French colonial rivalries.	Impact of colonization on First peoples societies in British Columbia and Canada, Early contact, trade, cooperation, and conflict between First Peoples and European peoples.	Describe daily life in early British settlements in Atlantic Canada, Canada East and Canada West., Describe the impact of European wars on First Peoples and French and British colonies in early Canada.	Analyze some of the main challenges facing individuals in Canada between 1713 and 1800., Canada, 1800-1850: Conflict and Challenges	Identify the European influence on pre-confederation Canadian society.	
	Welcome to New France Reading Level: Grades 5-6	P. 13 Histories and stories of Ways of Life in Canada: Acknowledge the roots of Francophone identity and presence in Canada, How do the stories and legends of the coureurs des bois, voyageurs, and habitants tell us about Francophone history, culture and presence in Canada	Examine the changing social structures of the British and French in Atlantic Canada, Examine the British and French colonial rivalries in Atlantic Canada, Examine the relationship the French had with First nations and the Inuit of Atlantic Canada.	The fur trade in pre-Confederation Canada and British Columbia., Impact of colonization on First peoples societies in British Columbia and Canada.	Cluster 1: First peoples, Cluster 2: Early European Colonization (1600 to 1763), Cluster 3: Fur Trade	Heritage and Identity: First Nations and Europeans in New France and Early Canada., The Impact of Interactions: Explain some of the ways in which interactions between and among First Nations and Europeans in New France are connected to issues in present-day Canada.	Demonstrate an understanding of the Aboriginal heritage of Canada. Identify the European influence on pre-confederation Canadian society.	
	Canada Turns 150 Reading Level: Grades 6-7	P. 13 Evaluate the impact of Confederation and of subsequent immigration on Canada from 1867 to the First World War, How have Canadian immigration policies contributed to increased diversity and multiculturalism within the Canadian population?	Analyze the internal and external factors that led to Confederation., Explain how the expansion and development of Canada during the 1870s and early 1880s affected its various peoples and regions.	Immigration and multiculturalism continue to shape Canadian society and identity., The development and evolution of Canadian identity over time.	Building a Nation (1867 to 1914), An Emerging Nation (1914 to 1945), Shaping Contemporary Canada (1945 to present)	Creating Canada: 1850-1890, Canada, 1890-1914: A Changing Society, Canadian History Since WW1	Assess how historical events in Canada have affected the present Canadian identity.	