

# CURRICULUM LIST

Find out how each new Fall 2020 series fits into your curriculum!

	ALBERTA	ATLANTIC	BRITISH COLUMBIA/ YUKON	MANITOBA	ONTARIO	SASKATCHEWAN
BUTTER TARTS	<b>NEW</b> Canadian Celebrations Reading Level: Grades 1-2 P. 2 Moving Forward With the Past: My Family, My History and My Community; Appreciation of identity and self-esteem; Black History month	Ask questions about people, traditions, roots, rituals, and celebrations.; Black history Month	Stories and traditions about ourselves and our families reflect who we are and where we are from.; Explain the significance of personal or local events, objects, people or places.; Special cultural holidays.; Black History month	Identify Remembrance Day as a time to think about peace and war.; Give examples of traditions and celebrations that connect them to the past	Changing Family and Community Traditions including other communities in Canada; Black History Month	Describe the diversity of traditions, celebrations, or stories of individuals in the classroom and school.; Black History Month
	<b>NEW</b> Canadian Eh! Reading Level: Grades 1-2 P. 3 Sense of identity and belonging; High interest	High Interest; Symbols of Canada	High Interest: Symbols of Canada	High Interest; Symbols of Canada	High Interest; Symbols of Canada	High Interest; Symbols of Canada
TRUE NORTH	<b>NEW</b> Healthy Kids Canada Reading Level: Grades 2-3 P. 4 Personal Growth and Well-being; Safety of self and one another; legal and illegal substances; Examine various factors that influence body image	Demonstrate an awareness of growth and development.; Refusing harmful substances.; Healthy relationships	Strategies to use in unsafe or uncomfortable situations; Strategies for responding to discrimination, stereotyping, and bullying; Managing problems related to substance abuse and social and emotional changes in puberty	Biological growth and development; Substance use and Abuse; Gender identity	Decision making in, assessing risks; Smoking and vaping; Puberty; Bullying, abuse, and non-consensual behaviour; Sexual orientation; self-concept	Self-esteem; Puberty; Examine the impact of violence and cycle of abuse; Gender and sexual diversity
EXPEDITION	<b>NEW</b> Canada's Changing Climate: Problems and Solutions Reading Level: Grades 4-6 P. 5 Stewardship of land; Soil contamination; Role of technology in water conservation	Demonstrate an understanding of the basic features of Canada's landscape and climate	How and why have Earth and its climate changed.; How do people and their practices impact the Earth's climate	Climate Change; Use of natural resources; Interactions within ecosystems; Climate change and Indigenous Peoples	What impact does human activity have on the natural environment?	Indigenous understanding of ecosystems; Analyze how ecosystems change in response to natural and human influences.; Possible consequences of non-sustainable practices related to use of resources
	<b>NEW</b> Cooking Across Canada Reading Level: Grades 4-6 P. 6 Heritage of Diverse Peoples; Personal food choices; Traditional diets of First nations	Making responsible choices regarding diet.	Explains the relationship of healthy eating to overall health and well-being.; cultural heritage	Healthy eating; Using Canada's food guide to pick healthy snacks	Develop personal guidelines for healthier eating; Cultural heritage; nutrition food labels	Demonstrate and understanding of healthy food choices; Cultural food: First Nations traditional diets
	<b>NEW</b> Regions of Canada Reading Level: Grades 4-6 P. 7 Physical Geography of Canada; Heritage of diverse peoples; Natural Resources	Examine the climate, vegetation, and natural resources found in each physical region of Canada	Natural resources continue to shape the economy and identity of different regions of Canada	Physical geography of Manitoba and Canada; Canada's North	Identify various physical regions of Canada and the chief natural resources of each	Outline the predominant physical features of the regions of Canada
COAST 2 COAST 2 COAST	<b>NEW</b> Indigenous Life in Canada: Past, Present, Future Reading Level: Grades 5-6 P. 8 Acknowledge oral traditions, narratives and stories as valid sources of knowledge about the land and diverse Aboriginal cultures and history; Analyze various actions taken to address historical injustices.; Identify key teachings on the importance of water conservation found in First nations	Aboriginal human rights issues, UN declaration of Rights of Indigenous Peoples	The impact of colonization on First Peoples societies in British Columbia and Canada; Past discriminatory government policies and actions, such as residential schools	Identify Aboriginal communities, cultures, and language in Manitoba; Treaties and reserves; Aboriginal rights	Assess the impact that limitations with respect to legal status, rights, and privileges had on First Nations, Métis, and Inuit	Explain the relationship of First nations and Métis with the land.; Analyze the implications of treaty relationships, Demonstrate an understanding of the First Nations system of governance